

n e w s

News from the trunk!
Thursday, October 6th, 2022



STUDENTS TAKE THE LEAD AT KAS!



GAME TIME WITH STUDENT COUNCIL



BAKE SALE FUN!

REMINDER:



Letter from the Superintendent, Bridget Davies

Dear KAS Community,

In the midst of a busy first quarter, here at KAS we have also taken the time to start focusing on the future of the school in the form of strategic planning.

On Tuesday afternoon we had the first meeting of the Strategic Planning Taskforce made up of different constituent groups of the KAS community – board members, leadership, teachers, faculty members and students. This process is being facilitated by Simon Gillespie, Head of School at International School of Uganda. On Wednesday he joined us virtually via Zoom but in mid-November he will be here in Khartoum to work with the Taskforce and the whole community.

We need your help to make this process a success. We need parent representation on the taskforce. Please do let me know if you are interested in finding out more.



STRATEGIC PLANNING TASK FORCE (SPTF) PARTICIPANTS

Member	Position
Bridget Davies	Superintendent
Muna Merghani	Board Member
Evis Shani	Board Member
Bruce Doig	Principal
Nicole Stacey	Student Support Services Director
Mona Hassan	Business Manager
Hussein Ismail	Office Manager
Ann Crowley	Elementary Teacher (Faculty representative to board)
Michael Johnson	Middle School Teacher
Shelley-Ann Francis	MS/HS Counselor
Mohamed Elmubarak	Student
Ismail Kayani	Student
David Fargalla	Student
Lujain Fadl	Student
	Parent
	Parent



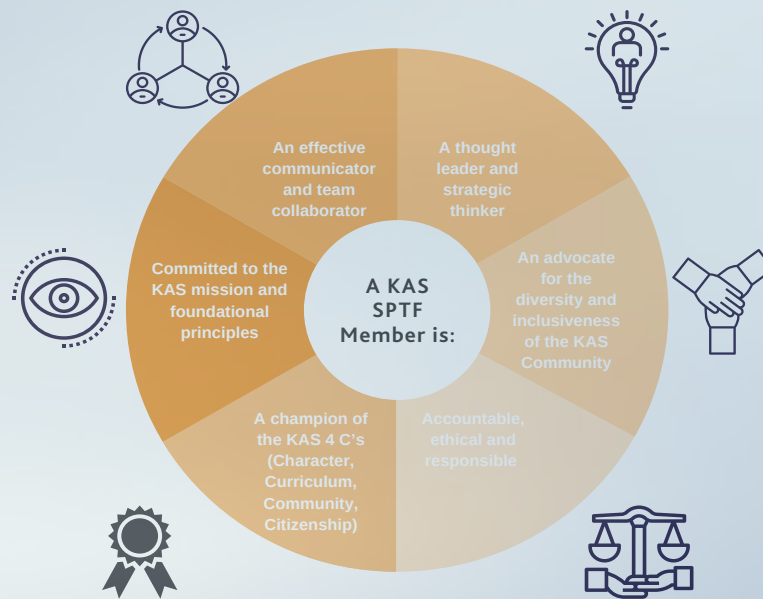
KAS STRATEGIC PLANNING TASK FORCE – MEMBER PROFILE



Purpose of the Strategic Planning Task Force (SPTF)

The purpose of the SPTF is to facilitate the creation of the KAS Strategic plan in an engaging, collaborative, and future thinking focused approach. The SPTF will work together with a facilitator to guide the community through aspirational thinking to determine key strategic areas for inclusion in a pre-determined strategic framework with identified indicators of success.

Characteristics of a KAS SPTF Member is:



Key Responsibilities of the SPTF

Build a common understanding of what strategic planning is, and the framework to be used by KAS.

Develop a set of guiding principles and outcomes for the SPTF, including a timeline and overview of the scope of work the SPTF members will engage in.

Design and implement a mechanism for collecting feedback and input from the different stakeholder groups (students, parents, teachers, support staff, board, leadership, alumni).

Design and facilitate a community event day bringing stakeholder groups together to analyze the data and to develop the strategic areas.

Support the development of the full draft strategic plan for input and final approval by the KAS Board.

Develop a mechanism for receiving feedback on the draft strategic plan and communicating the outcomes of the process to the community.

KAS is looking for representation of different Stakeholder groups to be on the Strategic Planning Task Force (SPTF). If you would like to be consider to be a member of the SPTF review the Terms of Reference for more detail ([CLICK HERE](#)) and send an expression of interest to Bridget Davies Superintendent (bdavies@krtams.org)

The SPTF will be composed of the following members:

- Board Members (1-2)
- Superintendent
- Student Representatives (3-4 from Secondary School)
- School-wide Leadership Team (1-2)
- Teacher Representatives (2 – one from Elementary and one from Secondary School)
- Support Staff Representatives (1-2)
- Parent Representatives (1-2)

Letter from the Principal, Bruce Doig

What's Happening At KAS

Fall Break is upon us and everybody, students and staff, have a chance to catch their breath, recharge their batteries, and return energized and refreshed. That doesn't mean that nothing happens over break, though. Teachers are continuing to prepare their materials and complete marking. Students are working on projects which are due after Fall Break.

For some staff, Fall Break also means learning opportunities for them. We have three staff members going to the AISA Conference (African International Schools Association) in Johannesburg, South Africa. They will spend three days in workshops, networking, and learning, and bring these back to KAS to share with their fellow staff members.

Learning and working continues for KAS community members too. We have just started our Strategic Planning for the next cycle. Our first meeting had students, teachers, and parents meeting with the strategic planning coordinator to begin to focus and develop ideas in order to create a community survey for all stakeholders. The purpose of this is to hear our community voices about KAS's focus areas for growth. Once this planning process is done, the community will be asked to share their thoughts and ideas so that we can build a master plan for the next several years to improve KAS further.

As parents, how can you help your child or children? Talk to them about what assignments they need to do over the break. For our lower grades, it might be as simple as write about their days, or read a book to Mom and Dad. For our older students in higher grades, it might be working on presentations, essays, or video productions. Talking about school with students helps keep them focused and motivated. Reading with students helps motivate them to read more and builds an enjoyment of reading that lasts a lifetime and creates independence in learning. All of these things helps your child stay focused and drives learning forward.

No matter what you are doing this Fall Break, we at KAS wish everybody, students and families, a healthy, relaxing, and peaceful break and we look forward to seeing our students back on Sunday, October 16.

Saying

Few trades in the Middle Ages didn't make use of a jack of some sort. **'Jack of all trades'** entered the language in 1612 when Geffray Minshull wrote of his experiences in prison in *Essayes and characters of a prison and prisoners*:

Some broken Citizen, who hath plaid **Jack of all trades**.

The 'master of none' addition began to be added in the late 18th century. The headmaster of Charterhouse School, Martin Clifford, in a collection of notes on the poems of Dryden, circa 1677 wrote:

Your Writings are like a Jack of all Trades Shop, they have Variety, but nothing of value.

Today **'Jack of all trades, master of none'** is a derogatory term for people who do many things but do none of them well. In medieval times Jacks were pretty much at the bottom of the social tree.



Measuring Academic Progress (MAP)

What is MAP Testing, and Why do we Use it?

For the past three weeks, we have been running the Measuring Academic Progress (MAP) test for grades 2-II. What is MAP, and why do we use it?

MAP Growth is the most trusted and innovative assessment for measuring achievement and growth in K-12 math, reading, and language usage. It provides teachers with accurate, actionable evidence to help inform instructional strategies regardless of how far students are above or below grade level. It aims to determine what students know and how they grow academically. MAP Growth is a computer-adaptive test. That means every student gets a unique set of test questions based on responses to previous questions. As the student answers correctly, questions get more challenging. If the student answers incorrectly, the questions get easier. By the end of the test, most students will have answered about half the questions correctly, as is common on adaptive tests.

KAS uses this test as a formative assessment that will help teachers set goals for each student and follow up on their learning achievements.

Egbal Mohamed
Technology Coordinator/Instructional Designer



nwea **map**®
Measuring What Matters